



## Introduction

Start your journey by charting key dates and navigating enrollment changes without getting lost in the weeds.



### Agenda: Mapping the Terrain

Calendars
Summer Enrollments &
Transfers
Validations







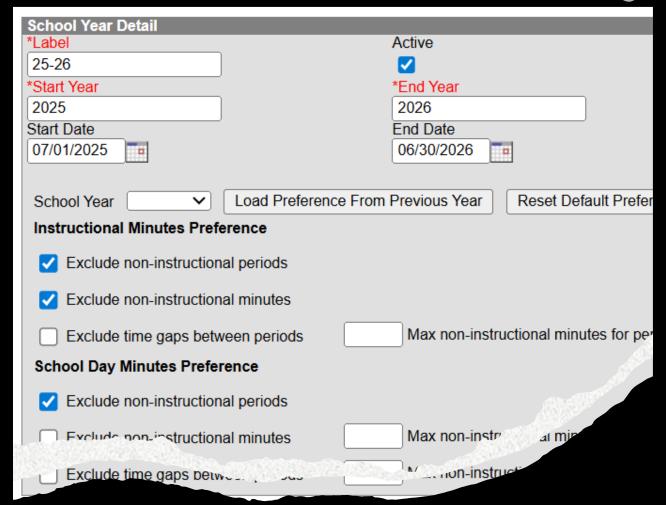


A plethora of examples to choose from



### SCHOOL YEAR SETUP

- Label
- Start Year
- End Year
- Instructional Minutes:
  - Only mark Exclude noninstructional Periods and noninstructional minutes
  - DO NOT MARK Exclude time gaps
- School Day Minutes:
  - Only mark Exclude noninstructional periods





### Calendar Information

- Name
- Start Date
- End Date
- Student Day (Instructional minutes)
- Teacher Day (minutes)
- Whole Day Absence (minutes)
- Half Day Absence (minutes)
- Type
- Food Service Edit Check
- Days per Week

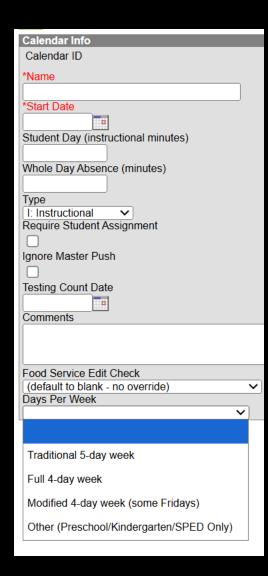


Calendar Info			
Calendar ID		School	
*Name		(schoolID:) Number	Sequence
Traine		Trainber	Cequence
*Start Date		*End Date	Summer School
Till Till Till Till Till Till Till Till		Tip I	
Student Day (instruction	al minutes)	Teacher Day (minutes)	Exclude
	,		
Whole Day Absence (mi	nutes)	Half Day Absence (minutes)	School Choice
Туре			
I: Instructional ✓			
Damina Ohidant Assiman	nent	External LMS Exclude	
A: Alternative			
B: Homebound			
F 0ff-it-			
F: Offsite			
H: Homeschool			//
H: Homeschool			
I: Instructional	erride) $\checkmark$		
1. Instructional			
J: Jumpstart			
o. Jumpstart			
O: Other			
O. Oulei			

- Instructional Primary
- Other Extracurricular
- Offsite Colony



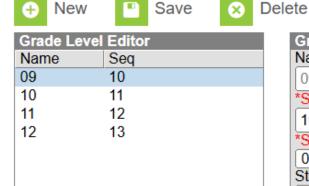
### Calendar Information

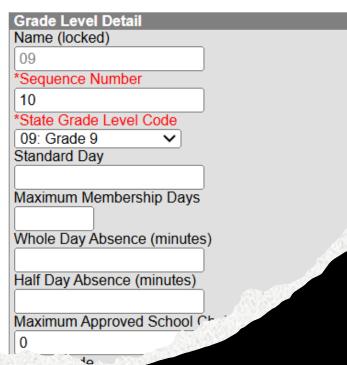


- Food Service Edit Check Leave as Default to Blank
- Days Per Week Requirement for Calendar Validation and Certification



#### Grade Level Setup ☆



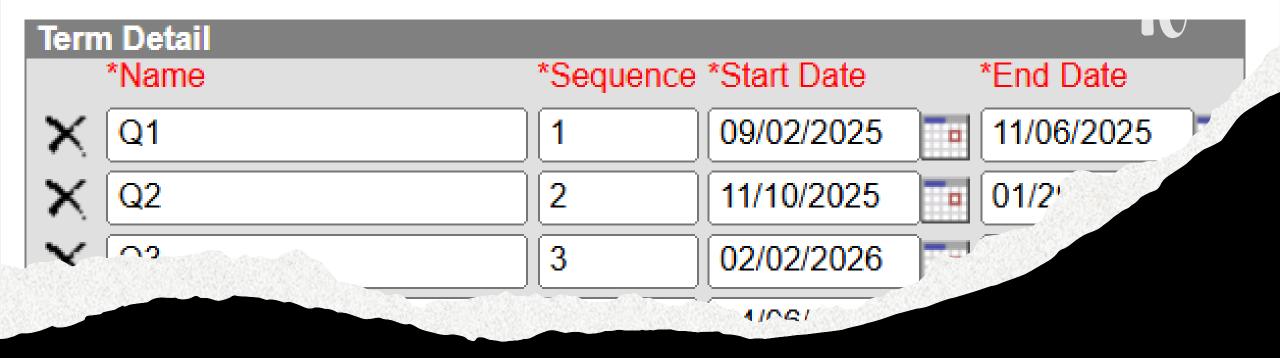


### Grade Level Setup

- Review nomenclature
- If sequencing is off between calendars, partner with EDUCATE or SSoM to fix
- Drives data for accreditation and student enrollment







### Term Setup

- Student start and end dates
- No gaps between terms
- Drives grading periods and course minute validations

,		l						
2	2	2	2	2				
3	3	3	3	3				
4	4	4	4	4	_		-	
Lunc	Lunch	Lunch	Lunch	Lunch				
5	5	5	5	5				
6	6	6	6	6				DOL
Activ	ty Activity	Activity	Activity	Activity				
Perio *Nam	dSchedul	e Info	*S	equence	Excep	bn/	s c &	3 ol
M			1	oquoneo	Day			/ Da./
							435	465
Perio	d Info						_	
	Name	*Se	equence	Start Time	End Time	Lunch Time	Non- Instructional	Responsive
×	1	1		07:50 AM	08:59 AM	0		
X	2	2		08:59 AM	10:09 AM	0		
X	3	3		10:09 AM	11:18 AM	0		
X	4	4		11:18 AM	12:28 PM	0		47.57
X	Lunch	5		12:28 PM	12:58 PM	30		
		<b></b>	$\overline{}$	40.50.50.	02:05 DM			
				12:58 PM	02:25 PM	0		

Drives all reporting wild



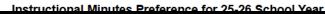
### Can you spot the error?

l <mark>ame</mark> ITWTR	*5	Sequence	Excepti Day	ion/Special	Instructional Minutes 1168	Day
					1100	1208
riod Info *Name	*Sequence	e Start Time	End Time	Lunch Time	Non- Instructional	Responsiv
<b>〈</b> 1	1	08:15 AM	09:09 AM	0		
<b>(</b> 2	2	09:13 AM	10:07 AM	0		
<b>〈</b> 3	3	10:11 AM	11:05 AM	0		
<b>4</b>	4	11:09 AM	12:03 PM	0		
LUNCH	5	12:03 PM	12:46 PM	40		
<b>〈</b> 5	6	12:50 AM	01:44 PM	0		
6	7	01:48 PM	02:42 PM	0		
7	8	02:46 PM	03:40 PM	0		
Activity	10	03:45 PM	06:00 PM	0	<b>✓</b>	

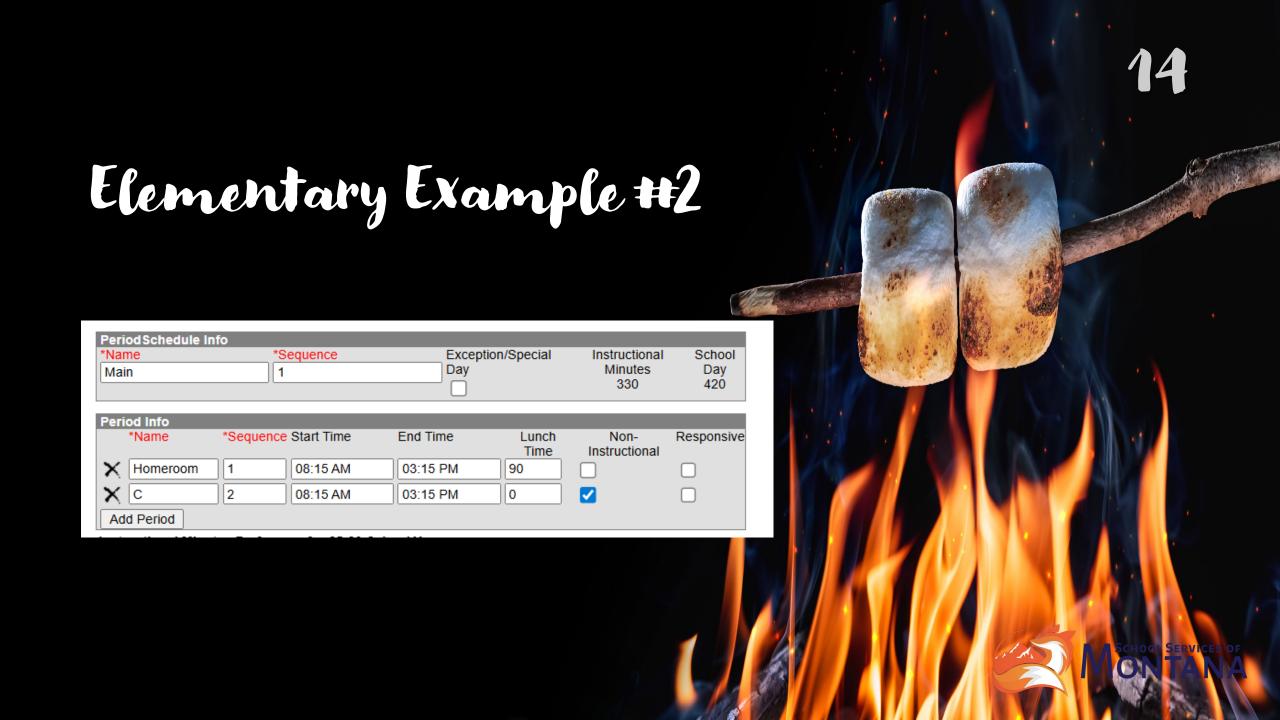


### Elementary Example #1

Peri	odSchedule						
*Nan			Sequence 1	Excepti Day	ion/Special	Instructional Minutes 390	School Day 420
	od Info *Name	*Sequenc	e Start Time	End Time	Lunch Time	Non- Instructional	Responsive
×	AM	1	08:00 AM	11:30 AM	15		
×	PM	2	11:30 AM	03:00 PM	[15		
×	READ	3			0	<b>✓</b>	
×	MATH	4			0	<b>✓</b>	
×	SCI	5			0	<b>✓</b>	
×	SOC	6			0	<b>~</b>	
×	MUSIC	7			0	<b>✓</b>	
×	PE	8			0	<b>~</b>	
×	ART	9			0	<b>~</b>	
Ad	d Period						







Middle	
School	
Examp	le #1

_					Time	Instructional	
ΚĽ		1	08:00 AM	09:00 AM	0		
K [	2]	2	09:04 AM	09:54 AM	0		
X [	3	3	09:58 AM	10:48 AM	0		
$\mathbf{X}$	4	4	10:52 AM	12:28 PM	40		
X [	HR	5	12:32 PM	01:03 PM	0		
X[	5	6	01:07 PM	01:57 PM	0		
×[	3	8	02:01 PM	02:51 PM	0		
X[	7	9	02:55 PM	03:45 PM	0		
Add	Period						
to y							
	Kullinger V				de la constantina della consta	Was Ma	
0			11			A STATE	P. T.

Exception/Special Day

Lunch

End Time

Instructional Minutes 425

Non-

School Day 465

Responsive

PeriodSchedule Info

\*Name

Daily

Period Info

\*Name

\*Sequence

\*Sequence Start Time



Middle School Example #2

ame ITTH		*Sequence	Except Day	tion/Special	Instructional Minutes 415	School Day 445
eriod Info						
*Name	*Sequer	ence Start Time	End Time	Lunch Time	Non- Instructional	Responsiv
<b>〈</b> 1	1	08:10 AM	09:01 AM	0		
< 2	2	09:05 AM	09:56 AM	0		
₹ 3	3	10:00 AM	10:51 AM	0		
<b>〈</b> 4	4	10:55 AM	11:46 AM	0		
Advisory	5	11:50 AM	12:20 PM	0		
Lunch	6	12:20 PM	12:50 PM	30		
<b>5</b>	7	12:54 PM	01:45 PM	0		
<b>6</b>	8	01:49 PM	02:40 PM	0		
<b>&lt;</b> 7	9	02:44 PM	03:35 PM	0		

Instructional Minutes Preference for 25-26 School Year



High School Example

Pori	odSchedule Inf						
*Nan	ne		Sequence	Exception Day	n/Special	Instructional Minutes 415	School Day 445
Peri	od Info						
	*Name	*Sequence	Start Time	End Time	Lunch Time	Non- Instructional	Responsive
×	1	1	08:10 AM	09:01 AM	0		
×	2	2	09:05 AM	09:56 AM	0		
×	3	3	10:00 AM	10:51 AM	0		
×	4	4	10:55 AM	11:46 AM	0		
×	Advisory	5	11:50 AM	12:20 PM	0		
×	Lunch	6	12:20 PM	12:50 PM	30		
×	5	7	12:54 PM	01:45 PM	0		
×	6	8	01:49 PM	02:40 PM	0		
×	7	9	02:44 PM	03:35 PM	0		
Ad	d Period						

Instructional Minutes Preference for 25-26 School Year



### Day Setup — ONLY use prior to school starting

#### Day Setup ☆ **Auto Create Calendar Days** Day Reset This tool will generate a Day record for each day in the Calendar. If your calendar dates are year-round, or larger than the days you need to track, enter a smaller date range to only create Day records for days that have instructional meaning for this Schedule Structure. If this function is performed on an existing calendar, all days and day events will be lost outside the range you choose (Unless you choose 'Fill Missing Days Only'). \*Start Date 07/01/2025 First and last day \*End Date 06/30/2026 of school Duration Fill Missing Days Only V Mon Tue Wed Sun Create Days



#### Day Setup ☆

Day Reset

Day Rotation

**Print Rotation** 

+ Multi Day Event

#### October 2025

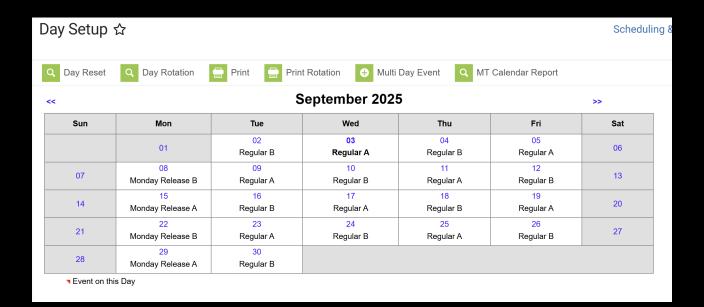
Sun	Mon	Tue	Wed	Thu
		1	01 Regular Schedule	02 Regular Schedule
05	06 Early Out	07 Regular Schedule	08 Regular Schedule	09 Regular Schedule
12	13 Early Out	14 Regular Schedule	15 Regular Schedule	16
19	20 Early Out	21 Regular Schedule	22 Regular Schedule	23 Regular Schedule
26	27	28 Regular Schedule	29 Regular Schedule	30 Regular Schedule



## Days Example – Assign Period Schedules to Days



### Day Rotations for courses that don't meet every day





- Minimum of three
- Maximum of seven
- Includes professional development, teacher convention, parent-teacher conferences

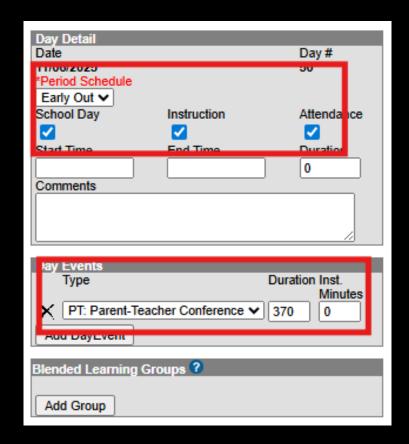
### Pupil Instruction Days

## Setting up PIR days correctly

Date 10/16/2025		Day # Not an instructional
		day.
*Period Sched	ule	
Regular B	<u> </u>	
School Day	Instruction	Attendance
<b>A</b>		
Start Time	End Time	Duration
		0
Comments		
Day Events Type		Duration Inst. Minutes
Type	rvice	
B	$\overline{}$	Minutes
Type B  X IS: In Se  Add DayEver	$\overline{}$	Minutes



#### Setting up PIR days correctly Example: Students in class









### Summer Transfers

- Students entering grades 7-12 require documentation to verify transfer to another K-12 educational program
- High school districts are responsible for 8th grade students expected to enroll in high school (from feeder districts)



### Summer Transfers

#### **Verification of Student Transfer**

- Delete the 25-26 enrollment
- Change the End Status for 2024-25

#### **Enrollment Status Unknown**

- Keep the student enrolled in accordance with district policy (minimum 1-day enrollment)
- Mark the student absent for the duration of enrollment
- If status becomes known, delete the 25-26 enrollment and change the End Status for 24-25



### Accurate Start and End Status Codes

- Moving from one school to another (same level) - End Status 120: Transfer to another school in the same district, Start Status 04: Transfer from public school in district or state
- Moving from one school to another (different level) - End Status 110: Promoted to another school in district, Start Status 04: Transfer from public school in district or state

### Accurate Start and End Status Codes

- Use 01: First time enrolled ONLY for PK, KG, sometime grade 1 – if a student has never attended any type of school (private preschool or day care not included)
- Use 03: Re-entry to the same school after withdrawal ONLY for students who leave and do not attend any other type of school in their absence, then return to school





### Did you know?!?!

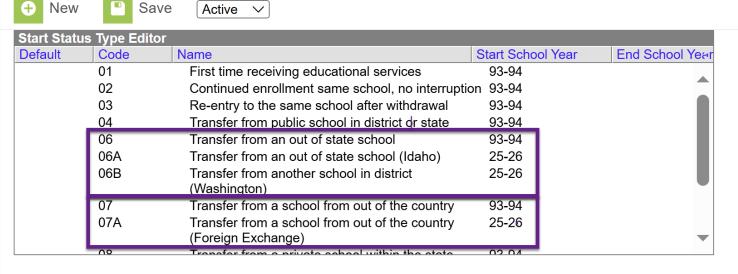
#### **Custom Start and End Status Codes**

- Create descriptive Start and End Status Codes
- Map to State Start and End Status Codes

Student Information>General Student
Administration>Enrollment Start Status Setup (or
Enrollment End Status Setup)

#### **Enrollment Status Unknown**

- Keep the student enrolled in accordance with district policy (minimum 1-day enrollment)
- Mark the student absent for the duration of enrollment
- If status becomes known, delete the 25-26 enrollment and change the End Status for 24-25



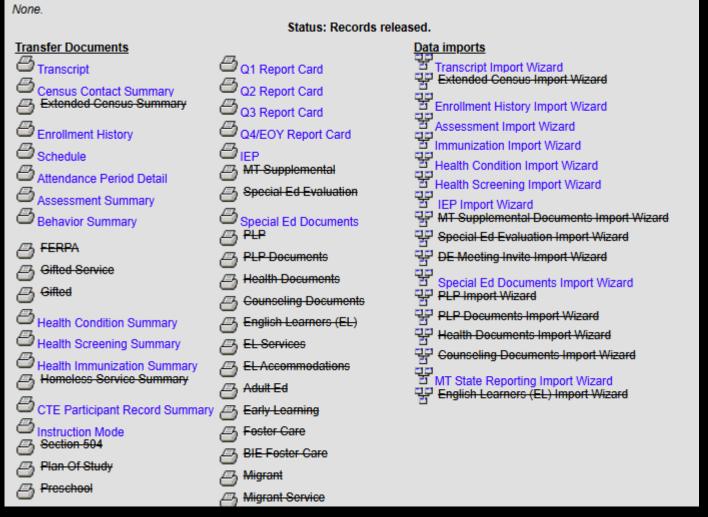
Start Status Type Detail	
*Start School Year	End School Year
25-26 🗸	$\vee$
*Code	*Name
04A	Transfer from public school in district or state (tuition)
*State Start Status Code (Mapping)	Default
04: Transfer from public school in district c ✓	

Customize Start and End Statuses



### RECORDS TRANSFER

- Use the Data Imports import:
  - Transcripts\*
  - Enrollments
  - Assessments
  - Immunizations/Health Conditions
  - IEPs
  - SPED Documents
- \*Transcript Import Wizard will only show if the student has a transcript and is coming from an Infinite Campus District Edition School





### MT State Reporting Import

- Review the data
- Don't click save. For informative purposes ONLY.

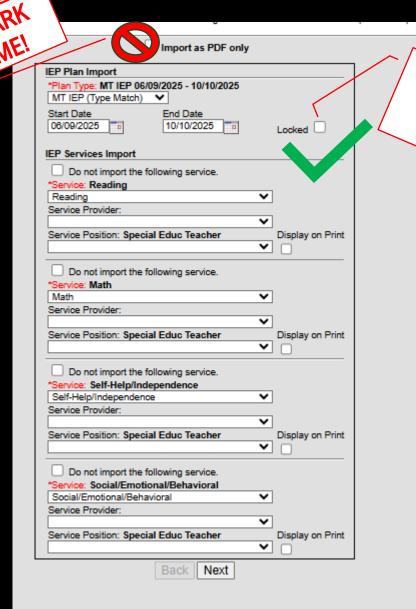
tudent Records Transfer - MT State Reporting	g import
CAUTION:	istrict should be imported into your own local database. If imported, this of into the current year enrollment record if the student does not have a cur
	,
Enrollment State Reporting Elements	
Only non-public students should be marked as 'Extra	cular Activities Only' or 'Home-Based Early Literacy' are marked. curricular Activities Only' or 'Home-Based Early Literacy'. hther enrollment tab data is needed EXCEPT End of Year Number of
Enrollment Exceptions State Exclude  Home-Based Early Intervention	Extracurricular Activities Only
Serving and Resident Instruction Identification	
Serving School	Resident School
Serving Scribbi	Resident School
Military Connected Status Student is a dependent of a member of:	
TITLE 1	
Title I Targeted Assistance Program	
Title I	
Title I Instructional Services	Title I Support Services
Reading Lang Arts Social Sciences	☐ Health, Dental and Eye Care
✓ Math □ Vocational/Career	☐ Guidance/Advocacy
☐ Science ☐ Other	Other
_ Guille _ Guille	_ onlo
Title I Part A Neglected Title I Pa	art D Delinguent and served by:
Title 1 Fait A Neglected Title 1 Fa	art b belinquent and served by.
OTHER PROGRAM PARTICIPATION	
Immigrant Date Immigrant Enter	red US School
21st Century Participant Foreign Exchange	
Homeless Night Time	
OPTIONAL	
Sort By	

33



### IEP IMPORT

- Do NOT mark Import as .PDF only
- Please check the box to import LOCKED IEPs





## Data Validations - Reach the Peak

Use Data Validations to check your work

- Informational Take a look
- Warnings Double check
- Errors Uh oh!





### VALIDATIONS

### Calendar Validations & Information

- Aggregate hours by school
- Term dates by school
- Instructional Days and Minutes
- Calendar Period Minutes by Period (High School)
- Lunch times
- PIR and PTC Days
- Days/Week

#### **Enrollment Validations**

Before Fall Enrollment validations are available, use End of Year Enrollment Validation

- Missing Federal Race Ethnicity
- More than one identity same effective date
- Enrollment count of students by school
- Enrollment count of students by race ethnicity

### **Enrollment Overlap Reports**

State Enrollment Overlap
Reports: Students
simultaneously enrolled in 2 or
more schools on the same
date

 Enrollment Overlap Report: ONLY lists overlaps WITHIN the district.

Pay careful attention to the options when reviewing these reports.

### HOMEWORK

#### Before next Friday's call -

- Review calendar setup for all schools
- Run the data validations reporting for Calendar Validations and Information, Enrollment, and Overlaps
- Review Records Transfers for all incoming students
- Review Start and End Status codes for accuracy





# Thank

Mary Anne Skinner,
Director of Technology,
School Services of MT
&

Nicole Thuotte,
EDUCATE Unit Manager,
MT Office of Public Instruction

